

# Voice Teaching Strategies (Online) – June 2025

THIS COURSE IS BEING OFFERED BOTH AS A FREE-STANDING COURSE AND CONCURRENTLY WITH A VOICE UNIT-2.

### Prerequisites:

- SAA Active Membership
- ECC! or Filosofía
- Minimum: Voice Unit 1 (as registered participant) or ESA/PPSA Voice Level 1/Primary Stage 1 (SAA recognizes training from other Regional Associations).
  - Participants are welcome from any level of voice coursework, beginning to advanced.

### Maximum enrollment:

Maximum enrollment for FREE-STANDING COURSE = 4 // Total maximum enrollment = 10
(This number may change dependent on concurrent Unit-2 enrollment.)

## **Enrollment Deadline:**

- May 21, 2025 For FREE-STANDING course
  - Lead time before the course is required to process teacher video submissions.
  - Participant Video submissions are expected no later than May 25, 2025.

### **Enrollment Process:**

- Enrollment is directly through the SAA website Events page <u>https://suzukiassociation.org/event/voice-teaching-strategies/</u>
- **NOTE:** concurrent Unit-2 enrollment is automatically enrolled in this course—you do not need to enroll separately in this Free-Standing course if you are already enrolling in Unit-2.
- Any questions, please contact the Teacher Trainer directly: Amelia Seyssel <u>suzukivoiceusa@gmail.com</u>

#### Cost:

- Payment is in US dollars through PayPal Invoice directly from the Teacher Trainer
  - Contact Amelia Seyssel directly at <u>suzukivoiceusa@gmail.com</u>
  - Provide: your name; your SAA member ID number; your email contact; your resident location information
- USA & CANADA: \$265 LATIN AMERICA: \$165

Course Hours: participant must be present for ALL 10 hours to receive credit for the course

Note: the course hours and dates listed below are final; please make sure your calendar is able to accommodate the following schedule(s) before enrolling.

10 hours over 4 days; 2.5 hours each day

#### Sundays June 1 & 8 and Saturdays June 7 & 14

- Sundays at: 2:00pm to 4:30pm
- Saturdays at: 11:00am to 1:30pm

## Language: Primary language is ENGLISH, secondary is SPANISH

A Spanish-language live-interpreter is scheduled to be provided for this course.

## Course Description: Please also read Course GUIDELINES on next page

- A pedagogy masterclass. Each participant provides 2 videos (usually 6-10 minutes) of their teaching and receives constructive feedback from the Teacher Trainer.
- General Format:
  - For each 6-10-minute clip, the TT provides approx. 15-20 minutes of feedback/discussion
  - Longer video clips will generally be accompanied by longer feedback/discussion by the TT (see the submission requirements below)
  - Note: the actual number of participants enrolled in the course will partially dictate the length (and/or number) of video-clips provided by the participants
     (see the video submission requirements below/next page)



# **Course GUIDELINES and REQUIREMENTS:**

#### Video SUBMISSION REQUIREMENTS:

- Each participant teacher provides at least 2 videos
  - First video = short clip (approx. 6-10 minutes) for class viewing
  - Second video <u>dependent on the number of teachers enrolled</u> in the class (that is, whether or not there is time in the class hours to accommodate longer videos from each participant teacher) =
    - <u>EITHER</u> one short video (approx. 6-10 minutes) for class viewing
    - <u>OR</u> one long video consisting of a complete (or nearly complete) lesson, but no more than 25-30 minutes
  - Longer video clips from any participant must be approved in advance after discussion with the Teacher Trainer
  - Note: If you are unable to edit your video to provide the short clip, please provide the exact start time and end time in your longer video-clip so that class-time is used efficiently
- At least one of the videos should be part (or all) of an <u>individual lesson</u> of <u>the teacher teaching their own</u> <u>student</u>
  - If this is not possible, please suggest an alternative to the Teacher Trainer in advance (for example, teaching a student from another teacher's studio)
- The teacher must upload the video in a universal format to the cloud and provide a link to the Teacher Trainer
  - o <u>If this is not possible</u>, please discuss with the Teacher Trainer in advance
  - Links to video clips must be provided to the Teacher Trainer <u>not later than one week in advance</u> of the class to allow the Teacher Trainer to "test" the viability of the link. (For most efficient processing, please check your video functionality before submitting to the TT)

### Video CONTENT REQUIREMENT GUIDELINES:

- Students in the videos should be working on Suzuki Voice repertoire
- If the student's repertoire is not memorized, the pedagogical topic of the video-clip should be "learning the text" or "beginning to learn the song"
- The teacher must be <u>actively teaching</u> the student during the video-clip (that is, the clip should be more than just the student singing; the teacher must be actively trying to improve something)
- Both student and teacher should appear in the video-clip
- The parent should be present in the lesson (even if they are not visually included in the video-clip)
  - if there are circumstances that do not allow the parent to be present, please discuss with the Teacher Trainer in advance

## Video CONTENT SUGGESTIONS:

The teacher may choose a variety of teaching situations for review. Following are some suggestions:

- Show challenging situations
- Show a topic the teacher is having trouble getting across
- Include a clip that best represents you as a teacher
- Show a group class
- If enrollment is low, the participant teacher may have the option of showing an entire lesson